

**Beaver Dam Unified School District
Board of Education Minutes**

Special Meeting

January 9, 2012

A special meeting of the Beaver Dam Unified School District Board of Education was held on the above date at the Educational Service Center. The meeting was called to order at 6:00 p.m. by President, Marge Jorgensen. Board members present were Bev Beal-Loeck, Kim Darst (arrived at 6:07 p.m.), Dan Feuling, Marge Jorgensen, Lisa Panzer, Chad Prieve, Gary Spielman, and Joanne Tyjeski. Board members absent were Jean Hill.

Mr. Kim Hassell, from Plunkett Raysich Architects, presented the district's feasibility study. He explained this step is a review of options for the board to provide input. Each building was toured by engineers, architects, and educational engineers to obtain information on the condition and use of the building. The three highest levels of need are a remodel, upgrade, and new equipment in the high school kitchen and cafeteria, the high school science areas lack of accommodation for the science curriculum, and the middle school's undergrade electrical room that needs addressing right away. The building enrollment, current enrollment, and enrollment projections are based on the information from the Applied Population Laboratory report from November 2011. The elementary population is projected to decrease, while the middle and high school populations are projected to increase between 2012 and 2021.

Mr. Hassell presented the following options for consideration: Option 1 does not address any needs or a vision. This option will end up costing some money. It is recommended to fix facilities to meet current standards. The cost of maintenance per year for all facilities is unknown at this time. This is typically the least costly option. Option 2 provides additions and remodeling to Prairie View Elementary School to resolve the existing needs and provide the additional space necessary if a school is closed. An ideal elementary school is 3 to 4 classrooms per grade level with a total of 450-550 students. It is the most efficient building that can be provided. Consider closing Trenton and South Beaver Dam Elementary schools since they are smallest and oldest schools and are small based on population and square footage. The population of Trenton could be moved to Prairie View, which could be remodeled to accommodate another 100-150 students. This would make Prairie View model school. The cost of additions and remodeling, closing and selling Trenton and South Beaver Dam, and repairs to other schools, will be provided. Option 3 is to build a new elementary school for grades K-1 to allow the district to close or sell Trenton and South Beaver Dam Elementary schools. The option will also include repair and replacement items for other buildings. Cost information will need to be provided.

Mr. Hassell was asked to clarify Option 3.

He explained it involves closing Trenton and South Beaver Dam Elementary schools and the construction of a new elementary school to accommodate the students of those buildings. It would be a grade K-5 building, not grades K-1.

He was asked why Lincoln and Wilson Elementary Schools weren't mentioned when they are also at capacity.

Mr. Hassell said they expect some of the new remodels and/or additions to alleviate congestion at the other schools. An option could be to look at each school, look at population, and additions to those buildings rather than a district shift of population. The South Beaver Dam and Trenton sites do not accommodate building additions very well. Prairie View has a lot of space availability for building and capacity.

Mr. Hassell was asked about consideration of the Prairie View special education classrooms in the study.

He explained that only CDS students are in a classroom all day and that is taken into consideration. Special education students are mainstreamed, but return to special education classrooms for some instruction.

He was asked about moving Don Smith Learning Academy students to the high school and using the building for another need, possibly 4K or other grades.

Mr. Hassell said they noticed the capacity variation there. The high school will reach capacity in a few years, so the curriculum from the DSLA should maybe only move there on a temporary basis. The building would need to be remodeled to accommodate grades 4K or 5K.

Questions were asked about the lack of deficiencies listed for Wilson Elementary when it is almost identical to Lincoln Elementary, which had deficiencies listed, understanding that Lincoln is a SAGE school with different space requirements.

Mr. Hassell said they will look at it in the report.

Mr. Hassell was asked if they will come back with dollar amounts and options for the middle school mechanicals.

He said they will come back with a cost and priority for each item.

A concern for safety was raised along with storage needs.

Mr. Hassell explained there are no standards on the amount of adequate storage. A storage factor is typically put in each building at each level.

Questions were raised regarding building aesthetics and the fact that they look old.

Mr. Hassell explained that the analysis is mathematical in approach and they try to keep subjectivity out of it. They deal with mechanics and the envelope and energy efficiencies of the building. He's never seen a study that deals with the aesthetics.

Concerns were raised about the room there is for students not being the best learning environment.

Mr. Hassell said a fourth option could be to add to each building to deal with future space issues.

Suggestions were made to look at consolidating and redistricting elementary schools. Look at physical space and how to make a school a more sectioned school. Schools with flat space, such as Washington and Jefferson, should be looked at. Find the most efficient use for buildings to add on to, but not necessarily all of them. Safety with bussing, pedestrians and drivers is an issue at every elementary school

Mr. Hassell said safety is a high priority, but they also find that technology in each of the buildings is lacking for future needs. He suggested to add a safety consideration into each building as well as technology issues.

He was asked about parking lots.

He explained that in cities surrounding streets are used for staff parking. Issues are usually circulation of bus and parent drop off traffic. It has to be managed so there aren't conflicts in the school setting, which can be very difficult.

Mr. Hassell said they will begin putting together costs for the four different options and also provide a pro/con analysis. He asked board members to continue to think about the survey and if there are any other options to look at.

He was asked what would have to be done to Prairie View if Trenton was closed and no addition was made to Prairie View.

He explained that some of the special education classrooms could be utilized. He said he failed to mention that SAGE plays a factor in the calculation of the space in the population capacity. Capacity opens if SAGE is eliminated in a school. Other classroom functions at Prairie View would need to be taken to accommodate students from Trenton. They will take a look at it and the Jefferson and Washington capacities as well.

Mr. Hassell was asked to include in option 4 an addition to Washington to accommodate Trenton students if nothing is done to Prairie View. He was also asked to look at DSLA for options since it's under capacity and if it could accommodate some of the Trenton students and open up space for other areas, or shift students to get capacity at Prairie View.

He was also asked about the inadequate high school science rooms and if the cafeteria needs an addition.

Mr. Hassell explained that the square footage is fine until about 2018. Science rooms and the cafeteria could be accommodated. They will look at internal remodeling before additions.

He was asked to include remodeling at the high school to accommodate DSLA students and use for the interior courtyard.

He explained that the layouts of schools change and evolve over time, decreasing it's efficiency. Remodeling interior spaces will increase efficiency.

Mr. Hassell was asked to include the possibility of a greenhouse addition and the best placement option.

There was discussion regarding the middle school electrical issue and options to fix it.

Mr. Hassell was asked to clarify option 4.

He explained that option 4 is to look at additions to Washington or Jefferson to accommodate students from Trenton and South Beaver Dam.

He was asked to include potentially moving some of the Wilson population to Washington. He was also asked to include other uses and options for DSLA and possibly moving the students to high school and to also include technology and safety costs at each school.

It was suggested to include with option 2 an addition to Prairie View not solely to house Trenton students, but maybe Trenton and South Beaver Dam students.

Mr. Hassell explained the next phase is providing costs and results for the options. Once the information is gathered, it will be presented to the board for further discussion and consideration.

Spielman moved, Tyjeski seconded, to adjourn the meeting.

The motion was adopted by unanimous vote and the meeting was adjourned at 7:21 p.m.

/s/
Marge Jorgensen, President

/s/
Joanne Tyjeski, Clerk